

Name _____ Date _____

Class/Teacher _____

We the Students

The U.S. Constitution is the highest law of the land. It tells how our government works and describes the rights and responsibilities of every American citizen.

Imagine that you are helping to write a constitution for your classroom. Fill in each section with your ideas. Use the back of this paper if you need more room.

Preamble

1. The first part of the U.S. Constitution tells who is writing it and why. Who is creating your class constitution? Students? The principal? The teacher?

2. Why are you creating a constitution? What do you hope it will do?

Articles

3. The U.S. Constitution tells how our government will work. It describes the responsibilities that the President, lawmakers, and courts will have. How will your class government work? Who is in charge? What powers does he or she have?

4. Will anyone else help run the class government? Who?

Bill of Rights

5. The U.S. Constitution gives Americans many rights, including the right to vote, the right to say or write what they please, the right to practice any religion, and the right to a fair trial if they are accused of a crime. What are some rights the citizens of your classroom should have?

6. When people have rights, they also have responsibilities. For example, Americans have the responsibility to serve on a jury when they are called. What responsibilities will citizens of your class have?
