Persuasive Essay Rubric

| | 4 | 3 | 2 | 1 |
|------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Goal/Thesis | Strongly and clearly | Clearly states a | Personal opinion is | Personal opinion is |
| | states a personal | personal opinion. | not clearly stated. | not easily |
| | opinion. Clearly | Some references to | Little or no | understood. Has no |
| | identifies the issue. | the issue. | references to the | reference to the |
| | | | issue. | issue. |
| Reasons and | Three or more | Three or more | Two points made; | Preparation is |
| Support | excellent points are | points are made | shows some | weak; arguments |
| | made with strong | with support, but | preparation, but | are weak or |
| | support. It is | the arguments are | weak arguments. | missing; and less |
| | evident that the | somewhat weak in | | than three points |
| | writer put much | places. The writer | | are made. |
| | thought and | doesn't persuade | | |
| | research into this | completely. | | |
| | assignment. | | | |
| Conclusion | Summarizes the | Summarizes | Concluding | Concluding |
| | personal opinion in | personal opinion in | statement is a weak | statement makes |
| | a strong concluding | a concluding | summary of | no references to |
| | statement. | statement. | personal opinion. | personal opinion. |
| Word Choice/Tone | Choice of words | Words are clear and | Choice of some | Language and tone |
| | that are clear, | descriptive. | words that are clear | of essay is unclear |
| | descriptive, and | Demonstrates a | and descriptive. | and lacks |
| | accurate. Maintains | persuasive tone in | Lacks consistent | description. |
| | consistent | parts of the essay. | persuasive tone. | |
| | persuasive tone | | | |
| | throughout essay. | | | |
| Mechanics and | Contains few – if | Contains several | Contains many | Contains many |
| Grammar | any – punctuation, | errors in | punctuation, | punctuation, |
| | spelling, and | punctuation, | spelling, and/or | spelling, and/or |
| | grammatical errors. | spelling, or | grammatical errors | grammatical errors |
| | | grammar that do | that interfere with | that make the piece |
| | | not interfere with | meaning. | illegible |
| | | meaning. | | (unreadable). |
| Format | Essay is written in | Essay is not written | Essay is not written | Essay is not written |
| | blue or black ink. | in blue or black ink. | in blue or black ink. | in blue or black ink. |
| | Handwriting is easy | Handwriting is easy | Handwriting is | Handwriting cannot |
| | to read. | to read. | difficult to read. | be read. |

Comments: